

KRITI PUBLIC SCHOOL, BARABANKI

SESSION—2021-22

CLASS—7th

SYLLABUS—FIRST TERM

Sub: English Literature

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	THE GIFT OF NORTH WIND	Write a poem on Rain		<ul style="list-style-type: none"> Students will be able to know about the nature how can be destructive. Students will come to know about different animal classes 	Reading , Listening , Speaking , Writing, , observing, emotion, Analysis
	UNIT-1 THE NEW YEAR'S RESOLUTION	Write your new years resolutios on colourful small chits and paste it in your note book.	There will be discussion in the class what is every students dream in life?	Students will learn how to be a blessing in someone's life and how to feel happy.	Discussion, expressing thoughts, creativity, Writing, Speaking, thinking
April	UNIT- 2 RAMA AND LAKSHMANA IN THE FOREST	Draw a sketch of Ram, Sita and Lakashmana	Students will be asked to tell the story of Ramayana.	<ul style="list-style-type: none"> Students will learn about Ramayana and it's characters' 	Reading, speaking , Listening , creativity Participation Expression of thought
	POEM-1 DADDY	Draw different forms	Children will be	<ul style="list-style-type: none"> Students will 	LSRW,

	FELL INTO THE POND	of water on the Earth.	called in groups and will be asked to recite the poem.	learn how to help others and to be happy	PRONUNCIATION , VOCABULARY
May	UNIT- 3 –THE EGG BREAKING CHAMPION	Write a paragraph on 'Winning a Competition'	Students will be asked to share their experience if they had ever participated or win a competition...	<ul style="list-style-type: none"> Students will learn about literary devices 	LSRW, Sentence formation , thinking skills ,
	POEM –2 THE SOLITARY REAPER	Draw a village Scene	Students will be asked to recite the poem in groups..	<ul style="list-style-type: none"> Students will learn the connection between humans and the natural world. 	LSRW, Creativity , Writing , Expressing thoughts , Naturalist, Sensory awareness
July	UNIT- 4 A PRESENT FOR AUNTIE	Write a few lines about your neighbours..	Students will be asked to think and tell any 5 ways to show love, kindness, care...	<ul style="list-style-type: none"> Students will learn to respect their parents/ elders and about their favourite things. 	LSRW, Observation , focus , adaptation , Compassion Naturalist, Sensory awareness
	PERIODIC TEST- 1				
August	UNIT-5LOUIS PASTEUR	Write about how milk is transferred into	Students will be asked to share some	<ul style="list-style-type: none"> Students will learn to take 	LSRW, Observation , Problem – Solving ,

	UNIT – 6 CHRISTMAS NOTE	<p>curd?</p> <p>Draw a Christmas tree with Santa Clause.</p>	<p>of the scientific researches.</p> <p>Students will be asked to share different festivals celebrates in India and their religions.</p>	<p>interest in scientific research.</p> <ul style="list-style-type: none"> • Students will learn how to co- relate the chapter with their real life. 	<p>Thinking skills</p> <p>Speaking, sharing thoughts, self confidence, creativity, writing</p>
September	<p>AN ENCOUNTER WITH AN ALIEN</p> <p>REVISION + HALF YEARLY EXAMINATION</p>	<p>Write a paragraph on visit to a fairy land.</p> <ul style="list-style-type: none"> • Difficult words • Tick the correct options • True and False • Word Meaning • Question Answer 		<p>Students will learn about alien and how to treat unknown person</p>	<p>Writing, vocabulary sentence formation</p>

Sub.:English Language

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	SENTENCES	See the pictures and complete the sentence...	Three groups will be formed group A will give different letter to group B , Group B will form words , Group C will have to form Sentences with those words	Students will learn how to form easy and complex sentences without grammatical error	Observation , Thinking , team work , Quick Response , Time Management , Communication
April	NOUNS	Teacher will show flashcards of different pictures of Noun and Students will guess the names	Before activity teacher makes some name cards of different categories nouns.students will be called randomly and they have to select a name card and gas to out in the correct noun type box..	Students will learn about nouns and it's type.. And how to use it in sentences.	Observation , focus , concentration , LSRW

May	<ul style="list-style-type: none"> PRONOUNS 	Write a short story and underline pronouns in it.	Two groups will be made. First group A will ask some sentences and group B will tell pronoun and then it will be repeated by group A.	Students will learn about pronouns and their correct uses in sentences.	Observation , Focus , Concentration , LSRW
July	<p>ADJECTIVES</p> <p>TRANSFORMATION(Interchange of Degrees)</p> <p>ARTICLES</p>	<p>Show positive degree, comparative degree, superlative degree through diagrams.</p> <p>Write five nouns using Article A, Five nouns using Article An, five nouns using article The.</p>	<p>Teacher will show flash cards of pictures and picks students randomly and ask them to make a sentence using adjective.</p> <p>Teacher will be called students to the blackboard and asks them to explain about definite or indefinite.</p>	<p>Students will learn to identify Adjectives, and degrees in sentences., and how to firm sentences</p> <p>Students will learn about definite and indefinite article</p>	<p>Observation , Focus , Concentration , LSRW, creativity</p> <p>Thinking, brain storming, self confidence, learning, Writing, speaking,</p>
August	<p>VERBS</p> <p>AUXILIARIES</p>	Draw diagrams showing some action words.	Group A students will tell main verbs, group B will tell auxiliaries or helping verbs	Students will learn about Main verbs and Helping verbs	Observation , Focus , Concentration , LSRW

	COMPREHENSION PASSAGE	different balloons Read the passage and underline answers in book.	has to tell their antonyms quickly.	adverbs in a sentence correctly.	speaking Reading, understanding, analysis
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Sub.: Hindi Literature

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	पठ-१ देश (कविता) पठ-२ प्यार की नींव (कहानी)	राष्ट्रभक्ति आपसी भाईचारा का विकास होगा नैतिक मूल्यों का विकास होगा	भारत का झंडे का चित्र बनाकर रंगों के बारे में लिखें धार्मिक पुस्तकों के नाम लिखें	भारतीय संसद की जानकारी विभिन्न हथियारों की जानकारी तथा भारत के झंडे की जानकारी अध्यापक अध्यापिका के गुणों का बखान के विषय में जानकारी	देश के बारे में जाना धर्म और संप्रदाय की जानकारी

				प्राप्त करेंगे	
April	पाठ -३ सुनेली का कुआं (कहानी) पाठ-४ जल बैंक (विज्ञान निबंध)	पानी की समस्या की जानकारी होगी बैंक में पैसे जमा करने का ज्ञान प्राप्त होगा	कुआँ का चित्र बनाएं एटीएम मशीन का चित्र चिपकाए	राजस्थान के लोगों की जानकारी मरुस्थल ओं का ज्ञान होगा साधारण ब्याज की जानकारी प्राप्त हुई	कठिन परिश्रम की भावना विकसित हुई पानी के सदुपयोग बचत के बारे में जाना
May	पाठ ५ भारत कोकिला (व्यक्तित्व)	स्वर कोकिला के विषय में जानकारी	वीरांगनाओं के नाम लिखें	नारी सम्मान की भावना का विकास होगा	देश की स्वतंत्रता में सरोजिनी नायडू की भूमिका की जानकारी हुई
July	पाठ-६ चल रे बटोही (कविता) पाठ-७ सदाचार का ताबीज	सफर में सावधानियां बरतने की जानकारी तथा लाल बहादुर शास्त्री के विषय में जानकारी भ्रष्टाचार कालाबाजारी रिश्वतखोरी व मुनाफाखोरी का ज्ञान	लाल बहादुर शास्त्री का चित्र चिपकाए	बाधाओं को पार कर आगे बढ़ने की जानकारी पाठ की घटनाओं तथा नैतिक मूल्य का ज्ञान	सस्वर कविता गायन किया भ्रष्टाचार से कैसे बचें इसके विषय में जाना

August	<p>पाठ -८ उठो और जागा (पत्र)</p> <p>पाठ-९ मातृभूमि के लिए (कविता)</p>	<p>विश्व धर्म सम्मेलन की जानकारी हुई। निस्वार्थ भावना जागृत हुई</p> <p>पेड़-पौधों की जानकारी</p>	<p>स्वामी विवेकानंद का चित्र कॉपी पर चिपकाए तथा उनके विषय में लिखें</p> <p>पेड़ों से होने वाले लाभ के बारे में लिखें</p>	<p>भारत के विभिन्न धर्मों की जानकारी हुई</p> <p>पेड़ तथा जड़ों की जानकारी प्राप्त हुई</p>	<p>महान विभूतियों के विषय में जाना</p> <p>जड़ों के विषय में ज्ञान प्राप्त हुआ</p>
September	<p>पाठ- १० काबुलीवाला कहानी</p> <p>पाठ ११ अटल जी की यादें साक्षात्कार</p>	<p>कविताएं तथा उनकी याद में जारी किए गए सिक्के की जानकारी</p>	<p>मेरी इक्यावन कविताएं किसकी रचित हैं ? लिखें</p>	<p>संवाद कौशल विकसित हुआ</p>	<p>बच्चों के तथा अटल जी के बीच वार्तालाप को सीखा</p>

Sub.: Hindi Language

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	पाठ १ भाषा और व्याकरण	भाषा के भेद व व्याकरण के प्रयोग की जानकारी	लिखित/मौखिक भाषा के उदाहरण लिखें	व्याकरण के प्रयोग की जानकारी	भाषा बोली व व्याकरण के विषय में जानकारी
April	पाठ २ वर्ण विचार पाठ ३ शब्द विचार	वर्ण तथा शब्दों के बारे में जानेंगे	स्पर्श व्यंजनों की सूची तैयार करें	वर्णों के भेद तथा शब्दों के भेदों की जानकारी	वर्ण तथा शब्द के अंतर की जानकारी प्राप्त की
May	पाठ ४ संज्ञा	संज्ञा शब्दों के भेद व प्रयोग की जानकारी	समूहवाचक व द्रव्यवाचक संज्ञा के अंतर को लिखें		
July	पाठ ५ लिंग और वचन पाठ 6 कारक	लिंग और वचन को जानेंगे	कारक चिन्ह की सूची बनाएं	लिंग वचन व कारक के प्रयोग को समझेंगे	
August	पाठ ७ सर्वनाम पाठ ८ विशेषण पाठ ९ क्रिया	सर्वनाम व भेदों को जानेंगे विशेषण और क्रिया शब्दों की जानकारी	एक अनुच्छेद लिखकर सर्वनाम शब्दों को छांटें विशेषण और क्रिया शब्दों से वाक्य बनाएं		
September	पाठ १० काल और वाक्य	काल और वाक्य के विषय में जानकारी होगी	अवयवों के भेद से वाक्य बनाएं		

	पाठ ११ अव्यय				
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Sub.: Maths

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	Unit -1 Sets Theory Chapter -1 Sets	Write few numbers and arrange with different types of sets has equivalent sets finite sets and infinite sets	Make different sets using different colours of balls	Students will be able to know to use set in their daily lives.	Logical, Patience, Thinking, Listening, Practising
	Chapter -2 Operations on Sets	Difference of sets Union of sets intersection of sets subset of a given set Universal sets complement of a set	Write few numbers and arrange in union and intersection of numbers showing Even and Odd numbers	Students will be able to know no to identify the natural numbers phone numbers	Problem solving, focus, concentration, patience, logical
	Chapter – 3 Venn diagram	Write adaptations of plants and animals and draw it in diagram.	As the qualities of two students represent the qualities in the Venn diagram	Students will be able to know how to draw Venn diagram.	Observation, logical thinking, creative, focus, patience

April	<p>Unit – 2 Numbers</p> <p>Chapter 4 Number System</p> <p>Chapter- 5 Basic Operations on Whole numbers</p>	<p>Encounter situations having numbers upto 8 digits example cost of a land population etc</p> <p>Explore the rules of addition subtraction multiplication and division and also write all the properties</p>	<p>Draw the chart of Indian and international place value sent and compare between both the place value</p> <p>Using flash card solve the different basic operations by forming different numbers</p>	<p>Students will be able to know no to identify the natural numbers phone numbers.</p> <p>Students will be able to the properties of basic operation on whole numbers.</p> <p>Students will learn the calculation of basic operation</p> <p>Students will be able to know to find the factors and multiples</p>	<p>Problem solving, Concentration, Patience, Thinking</p> <p>Observation, Concentration, Creative, Logical, Thinking</p>

	Chapter 6 Factors and Multiples	Identify the formula of laws of exponents through daily life examples.	Classify the following numbers which are factor or multiples of given number.	Students will learn the laws of exponent Students will be able to know to find the HCF and LCM. Students will be able to use HCF and LCM in daily lives	Decision making, problem solving, Critical logical Reasoning, observation logical, critical, problem solving
	Chapter 7 HCF and LCM of numbers	Find the HCF and LCM of each pair of integers	Drop factor trees of the following numbers 30, 63, 56, and 100	Students will be able to know the integers and can draw number line students will learn the properties of integers Students will be able to know the classification and properties of fraction.	Observation, concentration, problem solving
	Chapter 8 Integers		Make a table to show the negative numbers and positive numbers in daily life like temperature below zero degree scores in	Students will be able to know the use of fraction in daily lives. Students will be able to	

	Chapter 11 Powers and Roots	<p>quantity that you purchase calculate the total amount of all the items.</p> <p>Prepare a table of roots up to hundred.</p>			
May	<p>Unit 3 Arithmetical Problems</p> <p>Chapter – 12 Ratio and Proportion</p>	<p>Compare and prepare a table of the different quantities using ratio in different situations. Eg: Ratio of girls to boys</p>	<p>In a class, find the ratio of how many students like maths and Science to English and Hindi and so on</p>	<p>Students will be able to solve the ratio and proportion.</p>	<p>Logical thinking, writing, critical, problem solving, understanding</p>

		etc.		Students will learn to use ratio and proportion in their daily life	
July	Unit 3 Arithmetical Problems Chapter – 12 Ratio and Proportion	Compare and prepare a table of the different quantities using ratio in different situations. Eg: Ratio of girls to boys etc.	In a class, find the ratio of how many students like maths and Science to English and Hindi and so on	Students will be able to solve the ratio and proportion. Students will learn to use ratio and proportion in their daily life	Logical thinking, writing, critical, problem solving, understanding
August	Unit 5 Geometry Chapter 27 Lines and Angles	Paste different materials or pictures to represent line, point, Ray, plane.	Use picture represent daily life situation in the form of a simple equation and solve it.	Students will able to learn line Ray and angles. Students will use the lines and angles in their daily life.	Problem solving, critical thinking, reasoning, understanding

	Chapter 28 Triangles	Draw different kinds of triangle and measure all angles of all triangles.	Write all kinds of triangle with its name and angles	Students will be able to know the different kinds of triangles.	Problem solving, critical, logical
	Chapter 29 Construction of Triangles	Draw isosceles equilateral triangle with the help of ruler and compass.	Construct three kinds of triangle and cut and paste on white paper.	Students will be able to know to construct the triangles. Students will use triangles in their daily life.	Critical, logical, problem solving
	Chapter 30 Congruent Triangles	Using colour paper to show that two Triangles are congruent if three sides of other triangle are equal.	Draw two triangles of two same sides and one angle same.	Students will be able to congruent that triangles. Students will be able to use congruent Triangles in daily life	Logical, critical, concentration, reasoning, understanding
	Chapter 31 Polygons	Prepare a chart to classify the number and names of different polygons.	Draw and cut different polygons using coloured paper and paste on A4 sheet.	Students will be able to identify the polygons. Students will be able to draw different polygons.	Problem-solving, observation, critical, logical

September	Revision	HALF YEARLY EXAMINATION	<ul style="list-style-type: none"> . Multiple Choice question . One word answer . Short Answer . Long answer 		
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Sub: Science

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	Lesson 1: Nutrition in plants	Grow your own crop.	To prove that sunlight is necessary for photosynthesis	<p>Student will able to know how to differentiate organism on the basis of mode of nutrition.</p> <p>Students conducts simple experiment to seek answer to queries for e.g. What is the condition required for photosynthesis. How food is stored in leaves.</p>	<p>Observing, classifying</p> <p>Application</p> <p>Understanding Analysis</p>
April	Lesson 2: Nutrition in Animals	Make a list of food which keeps our digestive system healthy and a list of diseases which effect	Study of human digestive System.	Students will able to know about the digestive system in different organism, types of teeth in	<p>Understanding</p> <p>Application , Analysis ,</p> <p>Synthesis, Critical thinking</p>

		our digestive system.		humans. Students will understand the importance of healthy digestive system. Student will develop the habit of eating healthy food.	
	Lesson 3: Fibre to Fabric	Make a life cycle of silkworm with the help of thread, polyester plate etc.	To study about various fabric.	Students will be able to identify different fibre. Draw life cycle of silk moth	Analysis Classifying Observing
May	Lesson 4: Heat	Make a solar cooker	To study rise and fall of Temperature.	Students will able to understand how heat flows in different materials. Scientific concepts of students will develop Why different materials/ metals used for different purpose measures and calculate temperature.	Understanding, Critical thinking, Synthesis evaluation Application.
July	Lesson 5: Acid, Bases and Salts	Make a list of salts and their uses.	To identify acidic and natural substance using litmus paper.	Students can conduct simple experiment to check differentiates materials as basic	Evaluation Critical thinking Application Observing Classifying

				<p>neutral substance.</p> <p>Students applies learning of scientific concepts in day to day life for e.g how to deal with acidity, how to unblock drains etc.</p> <p>Students make use of available resources at home.</p> <p>Students learn and able to write balanced chemical equation</p>	
	Lesson 6: Change around Us	To observe the changes in colour in the Copper Sulphate Solution due to reaction with iron	To make pure Crystals of Copper Sulphate.	<p>Students able to understand</p> <p>i. Why several changes are taking place around us.</p> <p>ii. Classify materials on the basis of physical and chemical changes.</p> <p>iii. Explain the process of rusting.</p> <p>iv. Able to prevent metals from corrosion by applying scientific approach.</p>	<p>Problem Solving</p> <p>Application, Classifying.</p> <p>Observing Critical thinking</p>
	Lesson 7: Weather, Climate and	Make a list of endangered and extinct species of plants and	To study the weather of different status.	Students will able to construct rain gauge.	<p>Understanding Skills,</p> <p>observing</p> <p>Comprehension critical</p>

	Adaptations	animals.		Observe day to day changes in weather. Classifying animals on the basis of adaption make efforts to protect plants and animals.	thinking Evaluation.
August	Lesson 8: Winds, Storms and Cyclones	Collect data to make a project on Tsunami	Construct a wind Vane	Students will able to Construct a wind vane, understand the reason of cyclone, thunder storm, wind etc. Aware people about safety measures taken during cyclones.	Understanding Skill, critical thinking Analysis observing
	Lesson 9: Soil	To study about variety of soil of India on map	To study the percolation of different soils	Students will able to recognize different soil from their texture apply scientific methods to prevent soil erosion.	Understanding Synthesis, decision making Evaluation, Analysis.
	Lesson 10: Respiration in Organization	To study the Human respiratory system	To show the mechanism of breathing.	Student explains the process of breathing draws a labelled diagram of respiratory system construct the model to explain mechanism of Breathing. Explain the respiration I plants and	Critical thinking Application Comprehension Self - awareness. Analytical ability, Artistic skill

				animals.	
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Sub.: Computer

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	Chapter-1History and Generations of Computer	Design a chart with has a following table: Generation, Year, Feature, Characteristic	Create a word document and type the features of each generation of computer.	Students will be able to understand the different generations of computer. Students will be able to learn the difference of different generations of computer.	Listening , understanding, reading
April	Chapter 2 Algorithms and flowchart	Write an algorithm to find the product of two numbers and also draw the flow chart.	Using MS word draw flowchart for adding any two numbers.	Students will be able to write algorithm. Students will be able to make a flowchart. Students can use algorithm and flowchart in their daily	Understanding creative listening practicing reading

	Chapter 3 Working with Table in Ms Word	Create a table and write your class time table of your class.	Create a table in MSWord and mention city and the famous monuments built by whom. Project create a table and raise the students name weather five subjects and their marks.	lives. Students will be able to make table according to their choice in MS Word. Students can use table for their work.	Reading, listening, observation, understand, artistic
May	Chapter 4 Graphics in MS Word	Make an album of 2 to 3 MS Word pages of nature displaying titled photos.	Create a powerpoint presentation and paste pictures of different animals.	Students will be able to add images, word art, graphics etc. Students can use graphics in their daily life.	Reading, Understanding, Listening, Creative, Artistic
July	Chapter- 5 Formatting Data in MS Excel	Create a worksheet 'PAY' containing employee Name, Post, Basic, DA, HRA,	Open a blank workbook in Excel and create the following worksheet. Enter student name,	Students will be able to enter data in worksheet.	Reading, Understanding, Listening, Informative

	Chapter -6 Formulas and Functions in MS Excel	<p>Deductions in separate columns, change the number format to decimal with two decimal points of Basic and DA, and calculate the Net Salary.</p> <p>Prepare a new worksheet that shows the minimum and maximum temperature of each day during the months of January to April. Calculate the average minimum and maximum temperature in each month.</p>	<p>Roll No, P.T 1 marks, P. T 2marks and total.</p> <p>Prepare a worksheet that shows the name and the marks of Hindi, English, Math and Science of 10 students.</p>	<p>Students will be able to format the table.</p> <p>Students will be able to use formulas in Excel.</p> <p>Students will be use this in their daily life.</p>	<p>skill</p> <p>Reading, listening, understandingcreative</p>
August	Chapter -7 Advance feature in MS Excel	<p>Using MS Excel, create the record of the students of your class. Enter the serialnumber, class, name, date of birth, number of brothers and sisters etc. Try the sorting and filtering options you have learnt in the chapter to arrange the</p>	<p>Create a worksheet of Indian players batting performance in one day international.</p> <p>Prepare a simple list of numbers Sort the data using simple sort. Also</p>	<p>Students will be able to Sort the data.</p> <p>Students will be able to filter data.</p> <p>Students will be able to use advanced features</p>	<p>Reading, understanding, listening, creative, logical</p>

	<p>Chapter 8 Graphics in MS Excel</p>	<p>data based on different conditions.</p> <p>Create a worksheet and insert pictures from clipart.</p>	<p>filter the data to display the top 10 numbers. Observe the changes that occur with reference to row and or column number. Write about the changes that take place in each case.</p> <p>Using internet, collect the information about planets of our solar system regarding the following points colour of the planet its distance from the sun unique feature insert Clipart image of solar system in your Excel sheet also insert a word that text planets of solar system in your Excel sheet.</p>	<p>in their daily life.</p> <p>Students will be able to add graphics in MS Excel.</p> <p>Students will be able to use graphics and their daily use.</p>	<p>Reading, understanding, listening, informative, creative</p>
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September	Revision	HALF YEARLY EXAMINATION	.Multiple Choice question . One word answer . Short Answer . Long answer		
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KRITI PUBLIC SCHOOL, BARABANKI

SESSION—2021-22

CLASS—I

SYLLABUS—SECOND TERM

Sub.: English Literature

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	POEM- 3 WHERE THE MIND IS WITHOUT FEAR	Draw a sketch of Rabindranath Tagore and write few lines on him.	Students will be asked to recite any poem written by Rabindranath Tagore	Students will learn to enjoy life and they will be able to understand and appreciate the poem.	LSRW, Creativity , thinking, Communication , Coordination

	UNIT- 8 JULIUS CAESAR	Paste the picture of Alexander the great and Porus, write few lines on them.	Teacher will ask students to role play the characters of the story.	Students will learn that they should always do good to others.	LSRW, Creativity , Intrepersonal , Empathy , love , care
November	POEM- 4 THE LITTLE BLACK BOY	Write in points what things made are environment beautiful.	Find out the rhyming words and write it on a pieces of coloured papers and paste it in notebook.	Students will learn about the life cylcle of human beings	LSRW, Communication , Concentration , Quick Response , Thinking
December	UNIT- 9 PYGMALION		Students will be given to role play the characters of the story.	Students will learn the original story of Pygmalion	LSRW, Togetherness , Pronunciation , empathy
	PERIODIC TEST- 2ND	-	-	-	-
January	POEM -2 THE ROAD NOT TAKEN	Draw the four directions and name them.	Four groups will be made and each groups has to recite the poem with proper actions	Students will learn to recite the poem with proper intonation and meter	Pronunciation , Reading , Speaking , Performing
Febuary	REVISION + ANNUAL EXAMINATION	<ul style="list-style-type: none"> • Difficult words • Tick the correct options • True and False • Word Meaning • Question Answer 			

Sub.: English Language

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	PREPOSITIONS	Draw a tree and place a boy in different positions, also write prepositions	The teacher places some things on the desk and ask students randomly to observe and tell prepositions.	Students will learn to use prepositions and it's kinds and usage.	LSRW , Creativity , Promptness, Quick Response
	WORDS WITH MEANINGS	-	Students will be shown a chart of meanings then they will be called randomly and they have to paste correct word with the meanings.	Students will learn more and more new words	LSRW , Creativity , Promptness, Quick Response
	ESSAY WRITING	Write an essay on Mindfulness	Students will be asked to express their views on how to relax your mind in stress?	Students will learn to share their emotions, feelings etc.	Sentence formation , Vocabulary , Critical Thinking
November	ONE WORD FOR MANY WORDS		Teacher calls out meanings and student guess one word for that meaning.	Student will learn one word usage for many words.	Writing , Thinking skills, listening, focus, promotness
	DIRECT/ INDIRECT	Make a chart showing rules of Direct and kind	Teacher ask students to tell basic rules of changing direct	Students will learn more and more words	.. Thinking, speaking, vocabulary, syntax

	APPLICATION	Write an leave application to the principal for leave due to fracture in your foot.	Discussion will be there how to write an application	Students will learn how to write leave applications to the schools principal	LSRW , Brain – Storming , self confidence.
	STORY WRITING	Write a story using appropriate words given in brackets.	Discussion will be there how to write simple story using simple sentences.	Students learn how to write a good easy story.	Reading, writing, sentence formation, tense, punctuation marks.
	COMPREHENSION PASSAGE	-	-	-	-
December	IDOMS AND PHRASES	-	-	Students learn adjective phrases, preposition phrases.	Writing skills , group work , co-ordination , Brain – Storming , Self Confidence
	NOTICE WRITING	Write a notice on if you have lost your school diary in the compound	-	Students will learn how to write interesting, effective story.	LSRW, thinking, critical
	PERIODIC TEST-2	-	-	-	-
January	ESSAY WRITING	-write an essay on Health and HYgine	-	-	Writing Skills ,Understanding , Vocabulary , Sentence formation , Thinking skills

February	REVISION + ANNUAL EXAMINATION	<ul style="list-style-type: none"> • Exercises • Paragraph • Letter • Essay • Story 			
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Sub.: Hindi Literature

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	October	पठ-१२ नीति वचन	कबीर के दोहे लिखे	चौपाइयों में निहित भाव का ज्ञान हुआ	
		पाठ-१३ निर्मल ग्राम	निदेशालय के क्रियाकलापों की जानकारी	स्वच्छता की योजना की जानकारी तथा नारा लेखन विकसित हुआ	
November	पठ-१४ एक कुत्ता और एक मैना (कहानी)	शांतिनिकेतन की जानकारी प्राप्त होगी	रविंद्र नाथ टैगोर तथा एक कुत्ता और मैना का चित्र कॉपी पर चिपकाए	गुरुदेव का पशु पक्षियों के प्रति प्रेम व आकर्षण के भाव को जाना	आस्था व श्रद्धा की भावना विकसित होगी
	पाठ-१५ हम प्रभात की नई किरण हैं (कविता)	बालकों की देश के प्रति निष्ठा भक्ति व सेवा भाव की जानकारी	देशभक्त नेता का चित्र कॉपी पर चिपकाए	देश की रक्षा की भावना विकसित होगी	
December	पठ १६ परीक्षा (कहानी)	ईमानदारी, राजभक्ति की भावना का विकास		झूठी शानशौक की जानकारी	

		होगा			
January	प०ठ -१७ टापू की खोज (यात्रा वृत्तांत)	अंडमान निकोबार द्वीपसमूह की जानकारी	विश्व के महाद्वीपों की सूची बनाएं		महाद्वीपों के विषय की जानकारी प्राप्त हुई
February					

Sub.: Hindi Language

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	प०ठ १२ वाक्य विचार पाठ १३ संधि और समास	वाक्य व भेदों की जानकारी संधि व समास के विच्छेदन तथा मेल की जानकारी होगी	संधि व समास के भेद की सूची बनाएं	संधि व समास के अंतर तथा प्रयोग की जानकारी प्राप्त की	शब्दकोश का विकास होगा
November	प०ठ १४ उपसर्ग और प्रत्यय प०ठ १५ विराम चिन्ह	नए-नए शब्दों के निर्माण को जानेंगे विराम चिन्हों की सूची बनाएं		शब्द बनाना सीखेंगे	
December	प०ठ १६ शब्द भण्डार	पर्यायवाची अनेकार्थी विलोम शब्द वाक्यांशों			

		की जानकारी होगी			
January	निबंध पत्र अनुच्छेद संवाद लेखन				
February					

Sub.: Maths

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	Unit- 3 Arithmetic problems Chapter 16 Average	Find the average of marks that you get in examination.	Calculate the number of students in class V to VIII and find the average of the students.	Students will be able to find the average. Student will be able to use average in their daily life.	Problem solving, logical critical, focus, concentration
	Chapter 17 Simple Interest	Find the interest and amount when you gave Rs 2500 to your friend	Calculate the interest if principal is Rs 18500 at 8% per annum for 5 years.	Students will be able to find the interest and amount.	Logical, critical, focus , patience, concentration

	Chapter 18 Distance, Time and Speed	<p>for 2 years at 5% per annum.</p> <p>Calculate the speed if a car covers 260 km in 5 hours.</p>	<p>Ask the students if one student walks 5 1/2 km per hour and other student walks 100 m /min who works faster?</p>	<p>Students will learn to use interest in their daily life.</p> <p>Students will be able to know the calculation of speed.</p> <p>Students will learn to use speed distance and time in their daily life.</p>	<p>Concentration, patience, logical, critical thinking, observation</p>
November	<p>Unit 4</p> <p>Chapter 23</p> <p>Factorisation</p> <p>Chapter 24 Linear</p>	<p>Make a tree of factors like $3a^2b + 4ab^2$</p> <p>A number is greater than another number by 8. If the sum of the</p>	<p>Factorise by using different colour papers like $1x^2+5x+6$.</p> <p>Form an equation using different materials in your environment.</p>	<p>Students will be able to solve the factorisation.</p> <p>Students will use factorisation in their daily life.</p> <p>Students will be able to find the linear equations</p> <p>Students will be able to use equations in their</p>	<p>Problem Solving, Logical, Reasoning, Creative</p> <p>Problem Solving, Critical,</p>

	<p>Equations</p> <p>Chapter 25 Linear In equations</p> <p>Chapter 26 Relations, Mapping and Graphs</p>	<p>numbers is 32, find the numbers.</p> <p>When the twice a number is divided by 6, it gives two less than 10. Find the number.</p> <p>Prepare a graph of the following:</p> <p>$Y = 1/2x$</p> <p>$Y = -3x$</p>	<p>Make a chart to find the values of a variable.</p> <p>Draw the graph of the linear equation $y=x$</p>	<p>daily life.</p> <p>Students will be able to know the use of linear inequations in their daily life.</p> <p>Students will be able to draw graphs.</p> <p>Students will be able to use graph in their daily life.</p>	<p>Thinking,</p> <p>Logical Thinking</p> <p>Problem Solving, critical,</p> <p>Thinking Observation</p> <p>ArtisticSkill,</p> <p>Observation,</p> <p>Problem Solving</p>
December	<p>Unit 5 Geometry</p> <p>Chapter 32</p> <p>Constructions of Some Polygons.</p>	<p>Construct different polygons with the help of ruler and compass.</p>	<p>Use different colours of paper and paste different polygon with its sides and name.</p>	<p>Students will be able to draw the geometrical figures</p> <p>Students will be able to know the use of geometrical figure in daily use.</p>	<p>Problem solving, Artistic, Skills, logical</p>

	Chapter 33 Circles	If $\angle RPQ$ and $\angle RQP$ are equal find $\angle PQR$ and $\angle RPQ$ in a circle.	Draw circle with centre of and Draw rectangle in the circle in which angle A is equal to $50 + b$ and Angle B is equals to $a + 35$ find the value of a and b.	Students will be able to draw circles and find the values.	Logical, critical, creative, concentration, reasoning
	Chapter 34 Symmetry, Reflection and Rotation	Prepare a chart and draw all the shape which has symmetry.	Collect or draw alphabet and which have two lines of symmetry and paste on A4 sheet.	Students will be able to draw the symmetry and Reflection symmetry Students will be able to use symmetry in their daily life.	Problem solving, observation, logical, reasoning, concentration
January	Unit 6 Mensuration Chapter 35 Perimeter and Area	Find the area and perimeter of shaded part and unshaded part in the given figures.	Make a different shape and find their area and perimeter of related to daily life examples.	Students will be able to find the perimeter and area of the figures.	Focus, Patience, Logical,

	<p>Chapter 36</p> <p>Volume and Surface Area of solids</p>	<p>Calculate the volume of the given figures.</p>	<p>How many bricks, each having length 30 cm, breadth 15 cm and height 5 cm, are needed to construct 2 walls? Each wall is 6m long, 6m high and 0.25m thick?</p>	<p>Students will be able to find the volume and surface area.</p>	<p>Critical, Problem Solving</p> <p>Focus, Problem Solving, Critical, Concentration, understanding</p>
	<p>Unit- 7</p> <p>Statistics</p> <p>Chapter - 37</p> <p>Statistics</p>	<p>Collect data, organise it into groups and represent into bar graph/ Double bar graph.</p>	<p>Draw and interpret bar charts and double bar charts of given data.</p>	<p>Students will be able to know to prepare statistics.</p> <p>Students can use statistics in their daily life.</p>	<p>Problem Solving, Critical, Logical</p>

	Chapter – 38 Graphical Representation of Data	72 people were interviewed regarding their preference for a particular brand of soap. Using the angles, given in the pie chart, complete the given table	If your father's earning in first five months of a year is January rupees 15000 February rupees 12000 March rupees 18000 April rupees 19000 Mein rupees 12000 from a line graph for the above data	Students will be able to draw graph. Students will be able to use graph in their daily life.	Problem solving, concentration, critical, logical, observation
February	Revision	ANNUAL EXAMINATION	<ul style="list-style-type: none"> • M CQ • One word answer • Short Answers • Long Answers 		

Sub.: Science

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	Lesson 11: Transportation in	To demonstrate transport of water in stems	To demonstrate the evaporation of water (transportation) in	Students explain the circulatory. System in human beings.	Critical thinking , Application Analysis Comprehension

	Animals and Plants		plant.	<p>Scientific approach in students will increase understand the importance to take care of kidney and heart.</p> <p>Prepare model of heart and kidneys.</p>	Artistic Skill, Knowledge Synthesis, Health awareness
	Lesson 12: Reproduction in Plants	To study the vegetative propagation in various plants.	To study the germination of seeds.	<p>Students will explain and understand Asexual and sexual mode of reproduction applies learning of cultivation by vegetative propagation, differentiate plants as unisexual and bisexual flowers.</p>	<p>Application coordination Comprehension Analysis Understanding Creative thinking</p>
November	Lesson 13: Time and Motion	To study a simple pendulum	To plot a graph for uniform and variable speed	<p>Students will measure time plots and interpret graphs for distance-time.</p> <p>Measures and calculate time period of a simple pendulum.</p>	<p>Understanding comprehension Application analysis.</p>
	Lesson 14: Electric Current and Its	Make an electric circuit.	To show that electric current produce magnetic effect.	<p>Students explain processes of heating and magnetic effects of</p>	<p>Understanding application, analysis interpersonal skill critical thinking,</p>

	Effects			electric current. Apply learning in day to day life connecting two or more electric cells in proper order in device.	comprehension.
	Lesson 15: Light	To show that light travel in a straight line	To show the image formed by a convex lens.	Students explain the image formation by spherical mirror Understand and explain the fact of lateral inversion. Explain the process of dispersion of white light.	Critical thinking synthesis Understanding application Analysis, Evaluation.
December	Lesson 16: Water	Draw a water cycle	To prepare a model of rain water Harvesting	Students explain the various sources of water, technique of Rainwater Harvesting, related depletion of water table with human activities people for Scarcity of water and Conservation of water	Understanding Synthesis, Analysis Comprehension environment awareness problem solving
January	Lesson 17: Forests - A Natural	Draw a food chain and food web	To study the importance of forest.	Students will be able to explain and understand the importance of	Application understanding Analysis Comprehension

	Reason			forests. Demonstrate the importance of living organism and inter-dependence of organisms. Create awareness to support forest.	appreciate inter-dependence in nature environment awareness creative.
February	Lesson 18: Waste Water Management	Draw two chamber septic tank.	To study working of sewage treatment plant.	Students will be able to explain the importance of sanitation. Spread awareness for using toilets applies learning in day to day life suggest methods for treatment of polluted water for reuse etc. Make efforts to protect environment.	Analysis comprehension Application Critical thinking Environment awareness.

Sub.: Computer

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	Chapter 9 Charts in MS Excel	Create a chart in MS Excel for the mode of travel for school	Depict the data of different movies on a bar chart or column	Students will be able to draw a chart in MS Excel.	Reading, listening, understanding, creative, informative.

	Chapter 10 Microsoft PowerPoint 2010	<p>students of a particular class full stop represent the data using column bar and Pie Charts.</p> <p>Create a presentation on the topic tips to healthy living. Add necessary images and objects using normal and slide view. Now using outline tab added and add text to the slide. Using slide sorter view that the order of the slides and run the show.</p>	<p>chart give appropriate chart title and axes titles.</p> <p>Design a report card and charts of your class using the following tools of MS Excel. Cliparts, images, styles, shapes, charts, formulas and functions.</p> <p>Create a PowerPoint presentation of different cartoon characters.</p>	<p>Students will be able to show any data through chart in MS Excel.</p> <p>Students can use this in their daily life.</p> <p>Students will be able to create a presentation effectively.</p> <p>Students will be able to show any type of presentation</p> <p>Students will be able to use PowerPoint in their daily life</p>	<p>Reading, listening, informative, understanding, creatively, artistic</p>
November	Chapter 11 Q Basic statements	Write a program to find the greater number	Write a program to print the even numbers	Student will able to write Q Basic programs.	Listening, understanding,

	(Conditions and counters) Chapter 12 Advanced programming Q Basic	among the two given numbers. Execute the programs written by you for the questions given in the exercise and write their output.	between 50 to 100. Write a program to find the sum of first 20 natural numbers. Write a program to print 11 to 20 and execute it in computer	Students will able to use this Q Basic for their own use. Students will be able to write a program with loops. Students will be able to write any type of program in Q basic.	creative, informative, reading Listening, understanding, informative, creative, reading
December	Chapter 13 Communication on the Net	Make a collage on search engine	Browse the net and download pictures and materials using various search engines on any of the following topics: Telephones, Information Technology, virus	Students will be able to use internet. Students will be able to browse anything on internet. Students will be able to use internet in their daily life	Concentration, interesting, informative, reading, listening, understanding

January	Chapter 14 Introduction to HTML	Create the webpage for Metropolitan cities.	Create a web page which contains information about your school. It should contain some pictures of your school.	Students will be able to create a web page. Students will be used HTML in their daily life.	Reading, listening, understanding, creative, informative
February	Revision	ANNUAL EXAMINATION	. Multiple choice questions . One word answer .Short Answer .Long Answer		

KRITI PUBLIC SCHOOL, BARABANKI

SESSION 2021-22

CLASS 7th

SYLLABUS TERM-1

Sub: Sanskrit

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	पाठ 1 आजाद चंद्रशेखरः	चंद्रशेखर आजाद का चित्र बनाएं	स्वतंत्रता सेनानियों के नाम बताएं	अनुवाद की शैली महत्व देश प्रेम की भावना	भाव अभिव्यक्ति वाक्य कौशल वाक्य अभिव्यंजना
	पाठ 2 ऋतु वसंतः	वसंत ऋतु का चित्र बनाइए	ऋतु से संबंधित फसल बताइए	देश की ऋतु का महत्व और उपयोग प्रश्नों का ज्ञान	लेखन कौशल व्याकरण बोध तार्किक कौशल
April	पाठ 3 श्लोकाः:	आगे पीछे श्लोक के शब्दों को क्रम में लिखें	श्लोक को जल्दी गाने का प्रयास करें	श्लोकों के माध्यम से नैतिक ज्ञान और महत्व	उदाहरण कौशल पुनर्बलन कौशल निदानात्मक कौशल
	पाठ 4 भोजस्य उदारता	अव्यय शब्द अलग लिखिए	फ्लैश कार्ड गतिविधि	परोपकार और उदारता का महत्व संधि ज्ञान	भाषा बोध व्याकरण बोध उच्चारण कौशल
	पाठ 5 गणतंत्र दिवसः	तिरंगे का चित्र बनाएं	गणतंत्र दिवस पर पांच वाक्य बताइए	विभक्ति ज्ञान विशेषण शब्दों का ज्ञान और महत्व	वाचन कौशल उद्दीपन कौशल व्याकरण बोध
May	पाठ 6 गीतायाः उपदेशः	गीता का श्लोक लिखे	कोई एक श्लोक सुनाएं	गीता के उपदेशों का सार और महत्व जीवन में महत्व	जीवन शैली लेखन कौशल वाचन कौशल मूल्यपरक ज्ञान
	पाठ 7 संघे शक्ति युगे युगे	चिड़िया का चित्र बनाएं	समूह गतिविधि	वृद्धि संधि का प्रयोग	वाक्य अभिव्यंजना

	पाठ 8 श्री जवाहरलाल नेहरू	जवाहरलाल नेहरू का चित्र बनाइए या लगाइए	भारत के प्रधानमंत्रियों के नाम की गतिविधि	शब्दों का ज्ञान एकता का महत्व जवाहरलाल नेहरू का जीवन परिचय विभक्ती ज्ञान	जीवन कौशल नैतिक ज्ञान उद्दीपन कौशल व अभिव्यंजना रचनात्मक कौशल
July	पाठ 9 अस्माकं देश पाठ 10 पत्र पितर प्रति	तिरंगा का चित्र बनाइए पत्र के प्रतिरूप का चित्र बनाइए P.T. II	राष्ट्रीय चिन्हों के नाम बताइए फ़्लैश कार्ड गतिविधि	देश प्रेम की भावना देश के भारतीय वीरों की गाथा पत्र लेखन की शैली औपचारिक भाषा ज्ञान और उसका महत्व	भाव बोध उदाहरण कौशल निदानात्मक कौशल रचनात्मक कौशल मौखिक कौशल वचन बोध
August	पाठ 11 सुभाषितानि पाठ 12 शठे शाठ्यम् समाचरेत्	श्लोक को क्रम में लिखें ऊंट का चित्र बनाएं	1 मिनट गतिविधि जानवरों के आवाज की गतिविधि	उच्चारण करने की शैली शुद्ध अशुद्ध शब्दों का ज्ञान और महत्व जैसे को तैसा की शैली व्यावहारिकता का महत्व	भाषा अभिव्यंजना पुनर्बलन कौशल वाचन कौशल व्यावहारिक कौशल वाक्य अभिव्यंजना भाव बोध
September	पाठ 13 महाराज्ञी लक्ष्मी:	रानी लक्ष्मीबाई का चित्र बनाइए या लगाइए	स्वतंत्रता सेनानियों के नाम की गतिविधि बौद्धिक धर्म के उपदेश	स्वतंत्रता सेनानियों का महत्व सम्मान और उनके प्रतिआदर भाव महात्मा बुद्ध की जीवन	प्रेरक कौशल लेखन कौशल वाचन क्षमता शब्द अभिव्यंजना जीवन शैली कौशल

	पाठ 14 सिद्धार्थस्य विरक्तिः	महात्मा बुद्ध का चित्र बनाइए Revision Half yearly examination	*शब्दार्थ *प्रश्नोत्तर *अभ्यास प्रश्न	शैली उपदेशों का जीवन में महत्व और ज्ञान	लेखन कौशल मूल्यपरक ज्ञान
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TERM-2

Sub: Sanskrit

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	पाठ 15 विद्या महिमा पाठ 16 पत्रालयः	श्लोक क्रम में लिखें डाकखाने का चित्र बनाएं	फ्लैश कार्ड गतिविधि पत्रालय में होने वाले कार्य बताइए	श्लोक के माध्यम से विद्या का महत्व और परिश्रम का महत्व पत्रालय की मुख्य कार्यों की जानकारी और महत्व	उच्चारण कौशल कौशल क्षमता बौद्धिक कौशल तार्किक क्षमता अवलोकन क्षमता शब्द अभिव्यंजना

November	पाठ 17 संस्कृत भाषा महत्व	रंगों की संस्कृत लिखें और उसी रंग से रंगे	फलों के नाम संस्कृत में बताइए	संस्कृत शब्दों का ज्ञान भाषा का महत्व और उपयोग	भाषा अभिव्यंजना मौखिक कौशल पुनर्बलन कौशल
	पाठ 18 गांधिनः त्रयः वानराः	महात्मा गांधी का चित्र बनाएं	गांधी जी से जुड़े आंदोलन के नाम बताएं	गांधी जी का जीवन परिचय अनुशासन और अहिंसा का महत्व	नैतिक ज्ञान मूल्यपरक ज्ञान वाचन कौशल
December	पाठ 19 ऋषिकेश	मुख्य तीर्थ स्थलों के नाम लिखिए	पाठ में आने वाली विभक्ति की गतिविधि	मुख्य तीर्थ स्थानों का महत्व यात्रा का महत्व और लाभ	पर्यटन कौशल उद्दीपन कौशल उदाहरण कौशल
	पाठ 20 महर्षि दधीचि P.T. II	कठिन शब्दों के अर्थ लिखिए	फ्लैश कार्ड गतिविधि	त्याग उदारता परोपकार का महत्व और ज्ञान	क्रियात्मक कौशल बौद्धिक ज्ञान वचन बोध
January	पाठ 21 सिंह मूषक	शेर और चूहे का चित्र बनाइए	भूतकाल के शब्द बताइए	कहानी से संबंधित शिक्षा का महत्व नैतिक मूल्य का ज्ञान	मूल्यपरक कौशल भाषण कौशल रचनात्मक कौशल
	पाठ 22 उपायस्य महिमा	कहानी से संबंधित नैतिक शिक्षा का विचार लिखिए	सुविचार बताइए	मुसीबत के समय बुद्धि से काम लेना समझदारी का ज्ञान चतुराई का महत्व	व्यावहारिक कौशल तार्किक कौशल भाषा बोध
	पाठ 23 नीतिवचनानि	श्लोक को क्रम में लिखें	शुद्ध उच्चारण का प्रयास करें	श्लोक का शुद्ध उच्चारण शुद्ध अशुद्ध शब्दों का ज्ञान	नैतिक मूल्य शाब्दिक कौशल उच्चारण कौशल

February	Revision Annual examination	*शब्दार्थ *प्रश्नोत्तर *अभ्यास प्रश्न			
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SESSION—2021-22

CLASS VII

SYLLABUS—SECOND TERM

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	HISTORY- Mediaeval India :Historical Vista	Collect the pictures of coins and monuments of mediaeval India and paste in the copy	Assignment 19	* students came to know that inscriptions monuments coins and Library sources are the literary sources of mediaeval period. * students came to know that India was invaded several times during the mediaeval period. *Students are able to know about Bhakti movement	Critical thinking Observation skill
	Geography_ L .. 1 Environment	Collect information about any international organisation that is fighting to save the environment and write it on your copy.	Assignment 1 Assignment 2	* students came to know about the importance of environment. * students came to know about ecosystem reckless	Creative Thinking skill Listening skill

	<p>Chapter 13 our changing Earth internal forces.</p> <p>Chapter 14 our changing Earth external forces</p> <p>Chapter 22 equality a key feature of democracy</p>	<p>your own album</p> <p>*</p> <p>make a model of volcano</p> <p>Make a chart on civil movement around the world.</p>	<p>Assignment 3</p>	<p>Delhi.</p> <p>* reasons of transfer of the capital in 1327.</p> <p>* Lodhi was the last ruling family of the Delhi sultanate of India</p> <p>* students are able to know about the forces of earth, volcanoes plate, tectonic theory ,earthquakes.</p> <p>* students are able to understand about weathering, work of sea wave, erosion work of ice, work of running water ,work of wind.</p> <p>Students are able to understand equality is of three types political ,social economic.</p> <p>* India is a democratic country which provides the right to cast vote to all adult citizens.</p>	<p>* critical thinking</p> <p>* problem solving</p> <p>* interpersonal relations</p> <p>* listening skill</p> <p>*Thinking skill</p> <p>Interpersonal relations</p> <p>Self awareness</p>
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				* students are able to understand the ways adopted by government to implement equality	
May	The Mughal emperor Chapter 15 the Atmosphere	Collect information about the different Mughal rulers on internet and prepare your own album. Make a diagram which shows composition of atmosphere. Paste pictures of governor prime	Assignment 27 ,28 ,29, 30	Students are able to understand or collect information about Babur Akbar Jahangir Humayun Shah Jahan Sher Shah Suri Aurangzeb. * Students are able to understand the reasons for which Mughal Empire decline * students are able to understand the importance of atmosphere composition of atmosphere structure or layers of atmosphere elements of weather and climate.	* focus * observation * listening Problem solving Personal relationships Self awareness

	Chapter twenty three functions of state governments	minister chief minister of your country in a scrapbook and write their names also		<p>* students are able to understand that there are two types of state legislatures</p> <p>* the amylase are elected directly on the basis of Universal adult franchise through sacret ballots.</p> <p>* students are able to understand three categories of ministers at the state level cabinet ministers ministers of state and deputy minister</p>	<p>Critical thinking</p> <p>Observational skill</p>
July	Chapter 5 the mediaeval architecture Chapter 6 towns traders and craftsmen	<p>Collect the pictures of various monuments of India and paste in scrapbook</p> <p>Find the history of Shahjahanpur Moradabad and Ghaziabad the cities of Uttar Pradesh write</p>	Assignment 31 32 33	* students are able to understand that temples were centres of social cultural economic and educational life	<p>Critical thinking</p> <p>Observational skill</p>

		a brief note on it.		Students are able to understand the development of town case study Hampi masulipatam Surat Urbanization of Mughal Empire traders of craftsmen.	Observation Self awareness Creative Thinking
	Chapter 16 natural vegetation and wildlife	Take the pictures of different types of forest and paste in your copy	Assignment 6, 7	Students are able to understand natural vegetation tropical grasslands and temperate grassland factors responsible for various forms of vegetation wildlife cause causes of extinction of wildlife.	Creative Thinking Problem solving
	Chapter 24 the role of democracy in health	Collect pictures which shows pollution and malnutrition in India and paste in your copy		Students are able to understand what is health healthcare in India public and private Healthcare services Central Government role Health Insurance.	Problem solving Personal relationships
				* students are able to understand what are communicable diseases?	Self awareness

August	<p>7 special change mobile and settled communities</p> <p>Chapter 18 Human environment settlement transport and communication</p> <p>Chapter 25 The gender inequality</p>	<p>Collect the pictures of different tribes of India and paste in scrapbook</p> <p>Collect the pictures of various means of transport and communication from early period of time to the modern world and paste in the scrapbook</p> <p>Collect the pictures about our national policy for women empowerment and Sarv Shiksha Abhiyan and paste in your copy</p>	<p>On an outline map of map of India show the location of major Indian tribes</p> <p>In the outline map of India show Road network .</p>	<p>Students are able to understand tribal societies of India</p> <p>Students able to understand changing Society New castes and hierarchies</p> <p>Students are able to understand how nomads and mobile people lived.</p> <p>Students are able to understand the concept of settlement urban settlements transport types of settlements rural settlement and communication</p> <p>Students are able to understand the types</p>	<p>Observational skill</p> <p>Critical thinking</p> <p>Problem solving</p> <p>Self awareness</p> <p>Critical thinking</p>

	Chapter 26 women change the world	Collect pictures of different Indian womens who has achieved success in life despite great odds		<p>of gender in inequality.</p> <p>Students are able to understand factors for general in inequality and the role of government.</p> <p>Internet computer students are able to understand women's contribution to Indian economy beginning of feminist Movement in India modernization</p>	<p>Social Skill</p> <p>Decision making</p> <p>Personal relations</p> <p>Self awareness</p> <p>Creative Thinking</p>
September	Revision+ half yearly exams				

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
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October	<p>History Chapter 8 religious movement</p> <p>Geography chapter 19 human environment interaction the tropical and the subtropical regions</p> <p>Civics chapter 27 the media in India</p>	<p>Collect pictures of some religious people of Bhakti movement and paste in your copy and write short note about them</p> <p>Collect some pictures of natural vegetation and wildlife found in Ganga Brahmaputra basin and paste in your scrapbook</p> <p>Collect the cuttings of various newspapers running in India with their name and paste in your scrapbook</p>	<p>Show some religious places of South India in the outline map of India</p> <p>Assignment 13 assignment 14</p>	<p>Students are able to understand religious systems in North religious systems in South religious Systems under the Mughals religious Systems under Delhi Sultanate Bhakti movement sufism and Sikhism</p> <p>Students are able to know about the life in the Amazon basin and life in the Ganga Brahmaputra basin</p> <p>*Students are able to understand what is opinion and media? *Important agencies of media and mass media *Role played by the media in a democracy . *Media ethics and accountability.</p>	<p>Awareness Critical thinking Observation</p> <p>Self awareness Creative Thinking critical thinking and effective communication</p> <p>Observation self awareness Creative Thinking</p>
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November	<p>History chapter 9 Springing of regional cultures</p> <p>Geography Chapter 20 Life in the temperate grasslands</p> <p>Civics chapter 28 Advertising</p>	<p>Collect pictures of different types of dances of the mediaeval period and paste in your copy</p> <p>Find out some pictures and facts about the people their lifestyle vegetation and animal life In The velds make a presentation on it.</p> <p>Draw the logos of Sukanya Samriddhi scheme and Sarv Shiksha Abhiyan in your copy and colour it</p>	<p>Assignment 15 Assignment 16</p>	<p>*Students are able to understand the development of regional languages *Literature paintings *Development of dance and music</p> <p>Students are able to understand the location climate natural vegetation and wildlife people and economic development of the prairies</p> <p>Location climate natural vegetation and wildlife people and economic activities of The Velds.</p> <p>Students are able to understand * what is advertising ? *Modes of advertising *Advantages and</p>	<p>Critical thinking Creative Thinking decision making observation</p> <p>Critical thinking self awareness observation</p>
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				<p>disadvantages of advertising</p> <ul style="list-style-type: none"> *Types of advertising *Advertising in India *Basic rules for advertisement. 	<p>Problem solving decision making observation self awareness</p>
December	<p>History Chapter 10 The 18th century India</p> <p>Geography Chapter 21 Life in the deserts</p>	<p>Collect the pictures of all Emperors of 18 century in India and paste in your scrapbook</p> <p>Make a collage on Sahara desert and</p>	<p>On the map of World show hot desert and</p>	<p>Students are able to understand the later Mughal Empire causes of decline of the Mughals the emergence of independent regional kingdoms</p> <p>Students are able to understand</p>	<p>Critical thinking analysing observation self awareness</p> <p>Critical thinking self awareness Creative Thinking</p>

	<p>Civics Chapter 29 The market we buy from</p>	<p>Ladakh considering physical features people and economic activities</p> <p>With the help of internet, find out the first supermarkets tablets in India list its features.</p>	<p>cold desserts</p>	<p>*Types of desert hot desert and cold desert *Ladakh the cold desert *Life in the Sahara desert *Physical characteristics ,natural vegetation and wildlife of both the regions</p> <p>*Students are able to understand the Meaning of market *Wholesale market *Types of market *Retail market * Role of intermediaries * The Indian retail industry</p>	<p>interpersonal relationships</p> <p>Observation interpersonal relations Decision making Critical thinking</p>
January	RIVISION				
February	ANNUAL EXAMINATION				